Meadows Primary School

Yard Behaviour Management Processes

Inappropriate Yard Behaviour

**Serious Misbehaviour**  eg
Violence / fighting
Harassment
Non-compliance
Threatening behaviour
Swearing
Stealing
Vandalism
Leaving school grounds without permission

**Low Level Misbehaviour**  eg
Littering
Lateness returning to class
Rough play
Interfering with games
Running around corners
No hat
Climbing
Jumping the fence to get the ball

Fill in SBM record sheet

**Logical consequences**
Pick-up rubbish, apologise, sit-out of the game

**Cool Down Area**
Child spends 5-10 minutes in an area by themselves – usually red bench

Record any students who re-offend regularly on white grid in folder

**Referred to Principal**
Any one of the procedures below may be implemented, including contact with SAPOL

Admin
Time out
Take Home
Internal Suspension
External Suspension
Community Service (School)

(If Principal not on site)
Take Home

For instance of extreme violence, bullying or non-compliance any of these options may be implemented immediately

Reviewed by staff and by Governing Council 16/8/16. Available on the school’s website at www.meadowspsp.sae.edu.au
Class Behaviour Management Process

Inappropriate Class Behaviour

Examples of inappropriate behaviour include:
- Harassment / Bullying
- Non-compliance (not following instructions)
- Continually not on task
- Threatening behaviour
- Swearing & inappropriate language (including references to drugs and sexual innuendo)
- Calling out
- Defiance
- Vandalism

Proactive Strategies
- Redirect, encourage, question, etc.
- ‘Play is the Way’ language

1. Reminder
The student is given a clear reminder of expectation/s.

2. Formal Warning
The student is warned that their behaviour is inappropriate.

3. Time Out
5 – 15 minutes in a ‘cool down’ area by themselves. Teacher and student establish expectations for returning to the class group.

4. Buddy Class
Length of time at teacher discretion: (depending on year level & seriousness of behaviour) in buddy class. Teacher & student establish expectations for returning to the class group.

5. Office
Students referred to the principal. Any one of the procedures below may be implemented.

- Case Conference
- Interagency Support
- Take Home
- Internal Suspension
- External Suspension

(If Principal not on site)
Take Home

Note
A Classroom Behaviour form needs to be filled out once the behaviour reaches Step 3. All behaviour that reaches Step 4 or 5 will be entered in EDSAS.

For instances of extreme violence, bullying, temper tantrums or non-compliance any of these 6 options above may be implemented immediately.

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