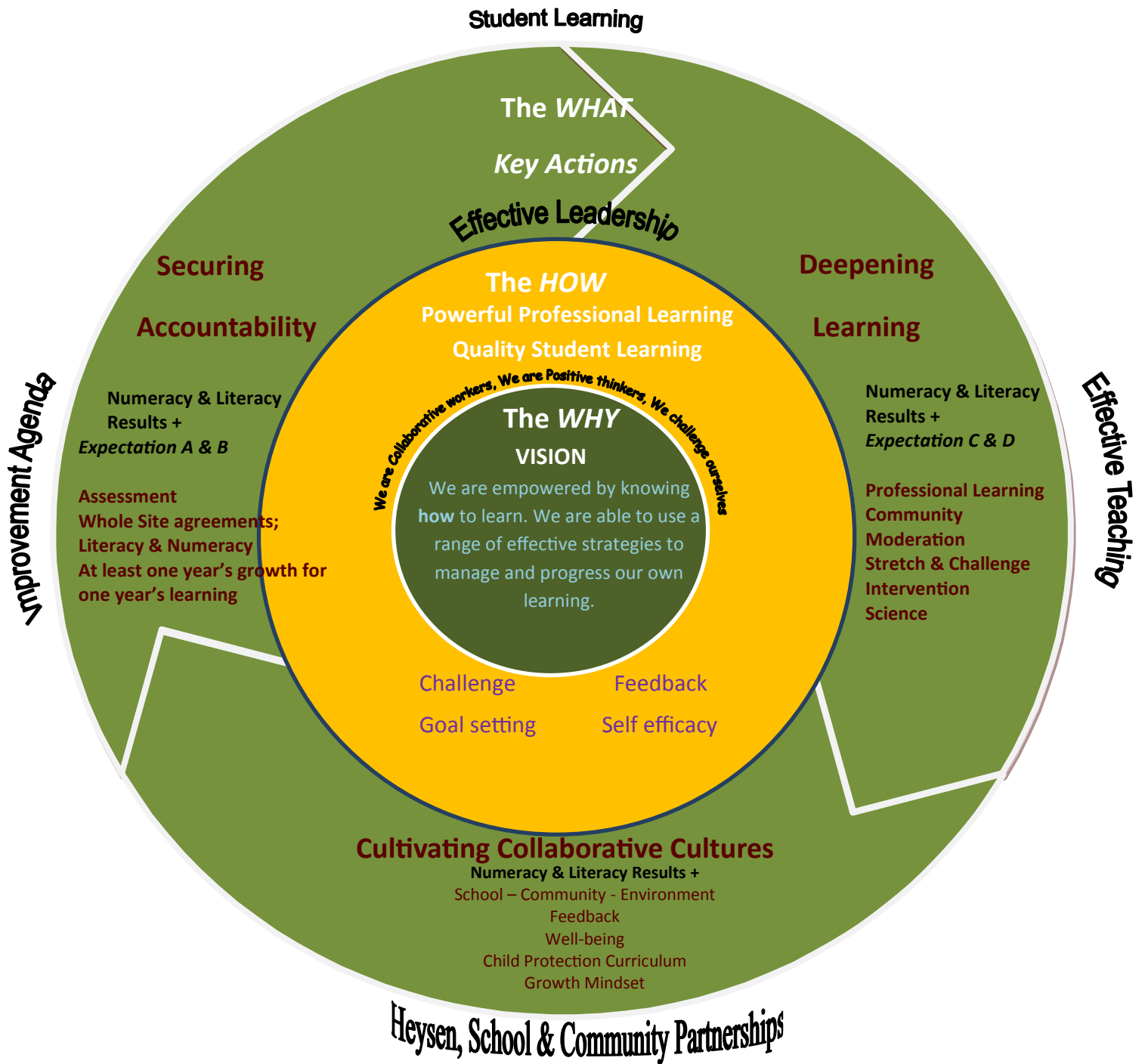


Site Improvement Plan 2017—2019



Evidence:

- Student Achievement Data –SEA & NAPLAN, PAT M & R, Running records, A-E
- MDI data
- Teacher observation, testing,
- Student, Parent, Staff perception data
- Intervention programs: QuickSmart, MultiLit, Small group reading program

Visible learning—when teachers see learning through the eyes of the students and students see themselves as their own teachers

Impact Cycle one

Gather, collate, and examine baseline data from the school :

Where are we now

The visible learner

Know Thy Impact

Inspired and Passionate teachers

Effective feedback

Aligned systems and processes

Where are we going

Focus group questions—video ‘What makes a good learner at MPS?’

Heysen partnership survey

Progress and achievement tool

Teacher Feedback Survey—sticky dots

Student survey

Visible Learning school matrix

Develop a shared understanding of what makes a good learner.

Teachers and students are clear about the purpose of the learning and will know when they are successful.

How will we get there

Identify MPS learner qualities—In consultation with key stakeholders.

Begin with ‘Brave’ with a focus on the learning pit. Students and staff are familiar with this quality and parents are coming on board. Week 9 - begin to play with ‘Curiosity’.

Term 1 2018—Introduce ‘Collaborative’ while developing teacher understanding of ‘self directed’. To be rolled out mid term.

Teachers are able to articulate the learning intention and Success Criteria for a task. Students can articulate the learning intention and know when they have learnt it.

Re-capture student (parent?) understanding of ‘What good learners do at MPS’.

Impact Cycle Two- TBA

Developed fro EIA Day 3

Impact Cycle Three